

Forms Appendix



Acknowledgement of Receipt of Guidelines

I,(Student Name, printed)	acknowledge my receipt of the Guidelines for
Advanced Degrees in the Department of Earth, E	Invironmental and Planetary Sciences, Rice
University	
I am also aware that a copy of these guidelines can	n be found on the Department's website in the
event that I lose my physical copy.	
	-
Student Signature	Date



Student Responsibilities and Expectations: A Student-Advisor Conversation Guide*

1. Research and Training

- What is the initial project?
- How flexible is the project direction?
- How might the project develop or change over the course of training?
- What additional formal training (via courses or workshops at Rice or elsewhere) is recommended?
- What software is need on the student's computer?
- What training is required to use instruments within and outside the lab?

2. Frequency and Methods of Communication

- What is the advisor's preferred method of communication? (email vs. in person)
- How often will the student and mentor meet in person and communicate via email?
- Will meetings be regularly scheduled or as needed? Who is expected to initiate these meetings?

3. Preparation of Progress Reports, Qualifying Exam, and Thesis Documents

- Does the advisor have suggestions for possible committee members?
- What level of input will the advisor provide on written documents and presentations? And how much time does the advisor need to provide useful feedback?
- What writing and organizational strategies during the course of the project will facilitate preparation of the thesis document?

4. Authorship and Publication

- What constitutes authorship? How is the order of authors determined?
- What is the process for writing manuscripts?
- In what ways, besides authorship, might a contribution be acknowledged?
- How is the outlet for publication decided?

5. Common Laboratory Responsibilities

- Does the research group have regular lab meetings?
- What level of participation in lab meeting discussions is expected?
- What should the student do if she/he needs to miss a meeting?
- Which duties are shared among lab members? Which duties are specific to the student?
- What is the procedure for purchasing mat4erials for research?
- Are there opportunities or expectations that the student gain experience mentoring junior lab members (e.g. undergraduate researchers or new graduate students?)

6. Work Hours and Time Management

- How many hours per week is the student expected to work in the lab? Is there a schedule (e.g. overlap with hours of the advisor or another lab member)?
- How should students balance time conducting experiments versus reading relevant literature?
- How much advanced notice is required when requesting vacation days?

7. Seminars and Conferences

- Which seminars, in addition to department-sponsored seminars, should the student attend?
- When should a student travel to a conference (e.g. only when presenting?)
- Which specific meetings are most relevant?
- Who covers costs, and what is covered?

8. Professional Development and Career Planning

- What career path is the student considering?
- What is the process in the field of interest for academic and non-academic job searches?
- Are there individuals in the career path of interest who could be useful resources for the student?
- A student's pans may chance during the course of the degree; this is a good conversation to revisit periodically.

^{*}Adapted from text suggested by a TAMU Faculty-Student Agreement Task Force



Advisor/Research Affiliation Agreement

	has agreed to be research advisor to
(Advisor Name, printed)	- 0
(Student Name, printed)	<u>.</u>
The research will be conducted in the area of _	
Advisor Signature	Student Signature
 Date	Date

When replacing a committee member, please cross out the member being replaced. Under Additional or Replacement Members, fill in the new committee member name and indicate "Replacement".

Student Name:			
	Ph.D. Thesis Committee		
	Thesis Advisor	Member Initials	Date
Student Appoin	ted Committee Member (EEPS Faculty)		
11	\ //	1	
Student Appointed	l Committee Member (Non-EEPS Faculty)	+	
Student Appointee	r Committee Member (Non-Ellis Faculty)	1	
D' (C) 1	C. P. A. S. L. C. St. M. L.		
Director of Gradua	te Studies Appointed Committee Member	-	
	Additional on Donla coment Ma	la a	
Committee Member:	Additional or Replacement Me	Member Initials	D.
Commuee Member.		Member initials	Date
Additional	Replacement External (QE Member))	
Committee Member		4	
Additional	Replacement		
Committee Member:		4	
Additional	Replacement		
Committee Member		_	
Additional	Replacement		
Committee Member:	•		
Additional	Replacement		



Annual Thesis Committee Meeting

The signatures below serve to signify that the student's Annual Thesis Committee Meeting has taken place.

Student:		
	Thesis Advisor	Date
	Committee Member	Data
	Committee Member	Date
	Committee Member	Date
	Committee Member	Date
	Commuce Wember	Date
	0 1 1	
	Committee Member	Date
	Committee Member	Date
<u> </u>	·	



Qualifying Exam Brief

Please fill in the box below with summaries of the two (2) proposals. This form should be signed by all committee members showing approval of the complete written proposals at least **two weeks** before the oral exam defense.

Date Submitted:

Student:

Thesis Advisor	Date	External QE Committee Member	Date
			ъ
Thesis Committee Member	Date	Thesis Committee Member	Date
TI ' C 'w M 1	D :		
Thesis Committee Member	Date		

Qualify	ing Exam Rubric			
C ₁ 1			D. /	
Student:			Date:	
Γ	Expectations:	Below	Meets	Exceeds
Evalua	ation - Proposal #1			
Project demonstrates broad knowledge of Earth sys	stems			
Describes a novel problem appropriate for a Ph.D.				
Research plan is well defined and articulated				
Exhibits critical analytic skills				
Computational or analytical methods are relevant	to research			
Supportive materials are strong				
Hypotheses are well-developed and connected to a:	nalyses			
Arguments are of excellent quality				
Design is aligned with focus of reasearch				
No grammatical or spelling errors apparent				
Discusses previous works, using them in context for	present project			
Presentation is well organized and clearly presented	d			
Responses to questions demonstrate depth of knowledges	ledge in subject matter			
Fyalua	ation - Proposal #2			
Project demonstrates broad knowledge of Earth sys				
Significantly unique from first proposal	Steriis			
Good organization, fluent prose and few grammati	ical errors			
Design is aligned with focus of reasearch	car cirois			
No grammatical or spelling errors apparent				
Discusses previous works using them in context for	nresent project			

Qualifying Exam Result				
Student:	Date:			
Title of Project #1:				
Title of Project #2:				
Result				
Pass Fail, retake permitte				
The Committee will follow up with written, formal instruction	s for the student.			
Examination Committee Memebers				
Thesis Advisor				
External Member				
Thesis Committee Member	<u> </u>			
Thesis Committee Member				
Thesis Committee Member				



Petition for Approval of Candidacy Checklist Ph.D. Program

Student Information	
Student Information	
Student Name:	
Student ID:	
DECDEE DECLUDEMENTS	
DEGREE REQUIREMENTS	
C.D.A	
GPA	
Overall GPA (must be 3.0 or higher)	
	Date Completed
Lecture/Seminar Course Requirements	
Credit Hours Completed (60 hr min.):	
Lecture/Seminar Credit Hours (20 hr min./40 for BA to PhD):	
Required Department Courses	
Current Research in Earth, Environmental and Planetary Sciences	
Department Research Seminar	
Preliminary Exam	
·	
Qualifying Examination	
Date Passed	
Annual Requirements	
Progress Report	
Completed Progress Report to Thesis Committee	T
Completed Progress Report to Thesis Committee	
Completed Progress Report to Thesis Committee	1
Completed Progress Report to Thesis Committee	

Thesis Committee Meeting			
Date of Completion			
Presentation			
Dept. Research Sem. or alt.:			
Dept. Research Sem. or alt.:			
Dept. Research Sem. or alt.:			
Dept. Research Sem. or alt.:			

Teaching/Service Requirement	
Class Assisted:	



PETITION FOR APPROVAL OF CANDIDACY FOR A DOCTORAL DEGREE (C-2)

Candidacy for the Doctoral degree cannot be approved until the applicant has completed all course requirements, all qualifying or preliminary examinations or department equivalent, and any foreign language requirements.

1.	Name of applicant		
	(Last)	(First)	(M.I.)
2.	Department/Graduate program	Student ID #	
	Attach to this application a current transcript (prin	ited from WebApps; see your g	raduate coordinator).
	Attach to this application a statement of all applica qualifying or preliminary examinations.	ble departmental requirement	s for both course work and
	Attach student's departmental checklist to candida requirements.	cy to document how the stude	nt has fulfilled departmental
3.	Proposed thesis topic (tentative title)		
4.	Thesis Committee, subject to the approval of the GI rules regarding the composition of thesis committee	PS. (type or print) Please see ees.	the General Announcements fo
	(a) Thesis Director		
	Committee Chair within the department (if c	lifferent)	
	(b) Member within the department		_
	(c) Member outside the department		
	Additional member(s)		
	*Thesis committees may later be changed. See http	://graduate.rice.edu/thesis fo	r additional information.
5.	Signatures:		
	Original signature of Department Chair or Director of Graduate Studies	Date	
	Graduate Coordinator signature	Date	-
	Dean of Graduate & Postdoctoral Studies	Date	-

Thesis I	Defense Rubric			
Student:			Date:	
	Expectations:	Below	Meets	Exceeds
Techniques in the Cone	duct of Research Inve	stigations	ı	1
Research focus is clear and compelling				
Arguments are of excellent quality				
Objectives are well defined and articulated				
Exhibits superior critical analytic skills				
Highly refined analysis of research problem and l	literature			
Mastery of computational or analytical methods:	relevant to research			
Supportive materials are strong				
Hypotheses are well-developed and connected to	analyses			
Sampling is appropriate and well justified				
Skills in Scien	tific Communication	_	_	
Design has excellent alignment with focus of reason	earch			
Writing is of publication quality				
No grammatical or spelling errors apparent				
Organization is excellent				
Contribu	tion to Discipline			
Exceptional potential for discovery				
Significantly furthers knowledge from previous we	orks			
Published				

When replacing a committee member, please cross out the member being replaced. Under Additional or Replacement Members, fill in the new committee member name and indicate "Replacement".

Student Name:			
	Master's Thesis Committe	ee	
	Thesis Advisor	Member Initials	Date
Student A	Appointed Committee Member		
Director of Gradua	te Studies Appointed Committee Member		
	Additional or Replacement Me		
Committee Member:		Member Initials	Date
Additional	Replacement		
Committee Member			
Additional	Replacement		
Committee Member	•		
Additional	Replacement		
Committee Member:	*		
	-		
Additional	Replacement		



Master's Thesis Proposal Brief

Please fill in the box below with a summary of the proposal. This form should be	signed by all
committee members showing approval of the complete written proposal at least one wee	k before the
oral proposal defense.	

Thesis Advisor Signature	Date
Committee Member	Date
Committee Member	Date
Committee Member	Date

Thesis Proposal Rubric					
Student: Date:			Date:		
	Expectations:	Below	Meets	Exceeds	
Project demonstrates broad knowledge of Earth system	ms				
Describes a novel problem appropriate for a Ph.D.					
Research plan is well defined and articulated					
Exhibits critical analytic skills					
Computational or analytical methods are relevant to	research				
Supportive materials are strong					
Hypotheses are well-developed and connected to ana	lyses				
Arguments are of excellent quality					
Design is aligned with focus of reasearch					
No grammatical or spelling errors apparent					
Discusses previous works, using them in context for pr	resent project				
Presentation is well organized and clearly presented	-				
Responses to questions demonstrate depth of knowled	ge in subject matter				

Master's Thesis Proposal Result			
Student:		Date:	
Title of Project:			
	Result		
Pass	Fail, retake permitted	Fail 🗌	
The Committee will follow	up with written, formal instructions for the s	tudent.	
Evaminatio	on Committee Memebers		
Examiliado	ar Committee Memebers		
Thesis Advisor			
THESIS AUVISOF			
Thoris Committee Mambar			
Thesis Committee Member	 		



Petition for Approval of Ca	andidacy Checklist Master's Program
Stud	dent Information
Student Name:	Student ID:
DEGRE	E REQUIREMENTS
	GPA
Overall GPA (must be 3.0 or higher)	
	Date Completed
	ourse of Study
Credit Hours Completed (30 hr min.):	
Lecture / Seminar Credit Hours (20 hr min.)):
, ,	
Requir	ed Seminar Courses
Current Research in Earth, Environmental a	nd Planetary Sciences
Department Research Seminar	
Preliminary	Exam
	hesis Proposal
Date Passed	
	ıal Requirements
P	rogress Report
Completed Progress Report	
Completed Progress Report	
	Presentation
Dept. Research Sem. or alt:	
	Committee Meeting
Date of Completion	
Date of Completion	
	/Service Requirement
Class/Semester Assisted:	



PETITION FOR APPROVAL OF CANDIDACY FOR A MASTER'S DEGREE (C-1)

Requirements for achieving candidacy towards a thesis Master's degree are determined at the departmental level. Requirements may include satisfactory completion of all course requirements, all qualifying or preliminary examinations, and any foreign language requirements.

1.	Name of applicant(Last)	(First)	(M.I.)			
2.	Dept./Grad Program	Student ID#	Degree Type (e.g. MA, MS)			
	☐ Attach to this application a recent tran	nscript (printed from WebApps; se	ee your coordinator).			
		Attach to this application a statement of the applicable departmental requirements for both cours qualifying or preliminary examinations.				
	☐ Attach student's departmental checkli requirements.	ist to candidacy to document how	the student has fulfilled departmental			
3.	3. Proposed thesis topic (tentative title)					
 Thesis Committee, subject to the approval of the GPS. (type or print) Please see the General Annorules regarding the composition of thesis committees. 						
	(a) Thesis Director					
	Committee Chair within the department (<u>if different)</u>					
	(b) Member within the department					
	(c) Member within or outside the department					
	Additional member(s)					
	*Thesis committees may later be changed. See http://graduate.rice.edu/thesis for processing and approval procedure.					
5.	Signatures:					
		Date				
	Original signature of Department Chai Director of Graduate Studies	ir or				
	Graduate Coordinator signature	Date				
	Dean of Graduate & Postdoctoral Stud	Dateies				



Travel Award Request Form

Name:			Type of Presentation: Poster Paper
ID No.:	Date:		Recruiting
	e title of paper/poster, date and time of	of presentation (if kno	own)
Abstract Title:			
Note: Travel fund application deadline f	for AGU is the first Friday of the first week of cla	ass.	
Date Abstract Submitted: _	Are you	the presenting au	thor? Yes No
List the authors using the sa	ame order as the abstract:		
Was the work performed a	t Rice? Yes No If not, wh	iere:	
Are you using the Rice Add	lress on your abstract?	Yes	No
Name & Location of Confe	rence:		
Proposed Travel Dates: Amount Requested:			
Are you requesting a trave . Travel Advances are received 1 weel		Yes	No
Have you received travel for	unds this academic year?	Yes	No
Traveller's Signature		Date	
Advisors should provide w charged for travel expense			
Awards will NOT be approname.	oved withithout fund number o	rEQUIRED: 1	Fund Name or Number
Signature: Faculty Advisor Signature grants approval for travel and	acceptance of expenses in excess of travel aware	Date d to speified fund(s) listed	d.
Recruiting Approved by Adviso Approved:	or: Yes No	Date rec	ceived in ESCI office:
Amount: \$		Letter Sent:	
Amount. \$		Letter Sert.	